CURRICULUM VITAE

Eva E. CHEN
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ACADEMIC POSITIONS

Associate Professor   2022-present
>   (1) Interdisciplinary Program of Education
>   (2) Department of Educational Psychology & Counseling
>   College of Education
>   National Tsing Hua University (NTHU; Hsinchu, Taiwan R.O.C.)

Adjunct Associate Professor   2022-present
>   Division of Social Science
>   The Hong Kong University of Science and Technology (HKUST)

Associate Professor   2019-2022
>   The Hong Kong University of Science and Technology

Assistant Professor   2013-2019
>   The Hong Kong University of Science and Technology

Post-doctoral Research Fellow   2012-2013
>   The University of Hong Kong

High School (Secondary School) Teacher   2006-2007
>   National Experimental High School Bilingual Department
>   (International Bilingual School at Hsinchu Science Park)

EDUCATION

Harvard University
>   Ed.D. in Human Development and Education   2007-2012
>   Ed.M. in Mind, Brain, and Education   2007-2010

Stanford University
>   M.A. in Sociology   2004-2006
>   B.A. in Psychology   2002-2006
>   Departmental Honors and University Distinction (The Phi Beta Kappa Society)
>   Awarded Firestone Medal for Excellence in Undergraduate Research

RESEARCH INTERESTS

Cross-cultural issues in psychology
Early childhood development and education
Implicit social cognition
Social cognitive development

RESEARCH

REFEREED JOURNAL PUBLICATIONS

1. Ma, S. & **Chen, E. E.** (accepted). The missing link in the WILD agenda: Anchoring developmental science in globalizing non-WEIRD societies. *Behavioral and Brain Sciences.*

2. Ma, S., Wang, J., & **Chen, E. E.** (accepted). A longitudinal analysis of screen time and executive function in young children. *Journal of Applied Developmental Psychology*.

3. **Chen, E. E.**, Ma, S., Groves J. M., & Gaither, S. E. (2025). Whom do I like more? Examining ethnic majority and minority children's socializing preferences in Hong Kong. *Journal of Experimental Child Psychology*, *260*, 106330. doi: 10.1016/j.jecp.2025.106330

4. Chen, P. S., Wong, J., **Chen, E. E.**, & Chen, A. L. P. (2025). Detecting autism in children through drawing characteristics using the Visual-Motor Integration Test. *Health Information Science and Systems*, *13*, 1-12. doi: 10.1007/s13755-025-00338-6

5. Ma, S., Cui, Y. K., Suárez, S., **Chen, E. E.**, & Corriveau, K. H. (2025). Are dominant figures more trustworthy? Examining the relation between parental authoritarianism and children's trust preferences in the U.S. and China: Registered Report Stage 2. *Infant and Child Development*, *34*, e70023. doi: 10.1002/icd.70023

6. Sun, R. Wong, J., **Chen, E. E.**, & Chen, A. L. P. (2025). Using computational models to detect autistic tendencies for children from their story book narratives. *Multimedia Tools and Applications*, *84*, 3175-3196. doi: 10.1007/s11042-025-20600-z

7. Thamrin, S. A., **Chen, E. E.**, & Chen, A. L. P. (2025). Detecting bipolar disorder on social media by post grouping and interpretable deep learning. *Journal of Intelligent Information Systems*, *63*, 161-182. doi: 10.1007/s10844-024-00884-7

8. Williams-Gant, A. J., Weisman, K., Amin, T. G., Ghossainy, M. E., Soueidan, G., Nissel, J., Kenderla, P., Abdel-Hak, M., Anggoro, F. K., Bangayan, S., Burdett, E. R. R., Chau, E., **Chen, E. E.**, Chua, J., Coetzee, L., Coley, J. D., Dahl, A., Dautel, J. B., Davis, E. L., …Richert, R. A. (2025). Working across religions, cultures, settings, and development: Protocol for Wave 2 data collection with children and parents by the Developing Belief Network. *PLOS ONE*, 20, e0330727. doi: https://doi.org/10.1371/journal.pone.0330727

9. Wong, J., Chung, W.-L., Wang, H., Lin, Y., & **Chen, E. E.** (2025). Brief report: School support in career development for young adults with autism spectrum disorder. *Research in Autism*, *120*, 202537. doi: 10.1016/j.reia.2025.202537

10. Xiao, E., Tang, X., **Chen, E. E.**, & Huang, C. (2025). Sharing, helping, and cooperating: Young children's prosocial preferences for individuals with varying wealth statuses. *Journal of Cognition and Development*. doi: 10.1080/15248372.2025.2566079

11. Ma, S., Cui, Y. K., Suárez, S., **Chen, E. E.**, & Corriveau, K. H. (2024). Are dominant figures more trustworthy? Examining the relationship between parental authoritarianism and children's trust preferences in the U.S. and China: Registered Report Stage 1. *Infant and Child Development*, *33*, e2476. doi: 10.1002/icd.2476

12. Ma, S., Cui, Y. K., Wan, S., **Chen, E. E.**, & Corriveau, K. H. (2024). Children consider informants' explanation quality with their social dominance in seeking novel explanations. *Child Development*, *95*, 2119-2132. doi: 10.1111/cdev.14148

13. Ma, S., Li, J., & **Chen, E. E.** (2024). Does screen media hurt young children's social development? Longitudinal associations between parental engagement, children's screen time, and their social competence. *Early Education and Development*, *35*, 10-25. doi: 10.1080/10409289.2022.2151401

14. Ma, S., Tsay, C.-J., & **Chen, E. E.** (2024). Talented naturals are perceived as more competent and trustworthy than hard workers. *Current Psychology*, *43*, 6494–6505. doi: 10.1007/s12144-023-04763-2

15. Weisman, K., Ghossainy, M. E., Williams, A. J., Payir, A., Lesage, K. A., Reyes-Jaquez, B., Amin, T. G., Anggoro, F. K., Burdett, E. R., **Chen, E. E.,** Coetzee, L., Coley, J. D., Dahl, A., Dautel, J. B., Davis, H. E., Davis, E. L., Diesendruck, G., Evans, D., Feeney, A., … Richert, R. A. (2024). The development and diversity of religious cognition and behavior: Protocol for Wave 1 data collection with children and parents by the Developing Belief Network. *PLOS ONE*, *19*, e0292755. doi: 10.1371/journal.pone.0292755

16. **Chen, E. E.**, Ma, S., Bala, M., Groves, J. M., & Gaither, S. E. (2023). Do we perceive ethnic ingroup members as wealthier? Examining Hong Kong children's inferences of wealth status based on resources and ethnic group membership. *Cognitive Development*, *66*. doi: 10.1016/j.cogdev.2023.101334

17. Ma, S., Tsay, C.-J., & **Chen, E. E.** (2023). Preference for talented naturals over effortful strivers emerges in childhood and shapes behavior. *Child Development*, *94*, 674-690. doi: 10.1111/cdev.13886

18. Ronfard, S., **Chen, E. E.**, & Harris, P. L. (2021). Testing what you're told: Young children's empirical investigation of a surprising claim. *Journal of Cognition and Development*, *22*, 426-447. doi: 10.1080/15248372.2021.1891902

19. **Chen, E. E.** & Chang, J.-H. (2020). Investigating implicit and explicit attitudes towards sexual minorities in Taiwan. *Psychology of Sexual Orientation and Gender Diversity*, *7*, 198-207. doi: 10.1037/sgd0000362

20. Ma, S., **Chen, E. E.**, & Li, H. (2020). Foreign domestic helpers' involvement in non-parental childcare: A multiple case study in Hong Kong. *Journal of Research in Childhood Education*, *34*, 427-446. doi: 10.1080/02568543.2019.1701588

21. **Chen, E. E.**, Ng, C. T. K., Corriveau, K. H., Yang, B., & Harris, P. L. (2020). Talking about personality: Evidence for attributions to self and others in early childhood. *Journal of Cognition and Development*, *21*, 191-212. doi: 10.1080/15248372.2019.1709466

22. Lau, C., Wang, Y., Chan, S. W. Y., **Chen, E. E.**, McBride, C., Tse, S. K., Richards, B., & Rao, N. (2020). Promoting Chinese literacy in South Asian preschoolers and their mothers in Hong Kong: An intervention study. *Early Education and Development*, *31*, 561-581. doi: 10.1080/10409289.2019.1690341

23. **Chen, E. E.**, Corriveau, K. H., Lai, K. W., Poon, S. L., & Gaither, S. E. (2018). Learning and socializing preferences in Hong Kong Chinese children. *Child Development*, *89*, 2109-2117. doi: 10.1111/cdev.13083

24. Klein, R. A., Vianello, M., Hasselman, F., Adams, B. G., Adams, R. B., Alper, S., …, **Chen, E. E.**, …, Nosek, B. A. (2018). Many Labs 2: Investigating variation in replicability across sample and setting. *Advances in Methods and Practices in Psychological Science*, *1*, 443-490. doi: 10.1177/2515245918810225

25. Ronfard, S., **Chen, E. E.**, & Harris, P. L. (2018). The emergence of the empirical stance: Children's testing of counter-intuitive claims. *Developmental Psychology*, *54*, 482-493. doi: 10.1037/dev0000455

26. Sun, J., Zhang, L., **Chen, E. E.**, Lau, C., & Rao, N. (2018). Preschool attendance and executive function mediate early academic achievement gaps in East Asia and the Pacific. *Early Education and Development*, *29*, 1039-1060. doi: 10.1080/10409289.2018.1498999

27. Lee, I.-C., **Chen, E. E.**, Yen, N.-S., Tsai, C.-H., & Cheng, H.-P. (2017). Are we rational or not? The exploration of voter choices during the 2016 presidential and legislative elections in Taiwan. *Frontiers in Psychology*, 8:1762. doi: 10.3389/fpsyg.2017.01762

28. Rao, N., Sun, J., **Chen, E. E.**, & Ip, P. (2017). Effectiveness of early childhood interventions in promoting cognitive development in developing countries: A systematic review and meta-analysis. *Hong Kong Journal of Paediatrics*, *22*, 14-25.

29. **Chen, E. E.**, Corriveau, K. H., & Harris, P. L. (2016). Person perception in young children across two cultures. *Journal of Cognition and Development*, *17*, 447-467. doi: 10.1080/15248372.2015.1068778

30. Corriveau, K. H. & **Chen, E. E.** (2016). A developmental perspective on the cultural evolution of prosocial religious beliefs. *Behavioral and Brain Sciences*, *39*, e8. doi: 10.1017/S0140525X15000382.

31. Lee, I.-C., **Chen, E. E.**, Tsai, C.-H., Yen, N.-S., Chen, A. L. P., & Lin, W.-C. (2016). Voting intention and choices: Are voters always rational and deliberative? *PLOS ONE*, *11*, e0148643. doi: 10.1371/journal.pone.0148643

32. Sun, J., Liu, Y., **Chen, E. E.**, Rao, N., & Liu, H. (2016). Factors related to parents' engagement in cognitive and socio-emotional caregiving in low- and middle-income countries: Results from the Multiple Indicator Cluster Survey 3. *Early Childhood Research Quarterly*, *36*, 21-31. doi: 10.1016/j.ecresq.2015.12.003

33. Corriveau, K. H., **Chen, E. E.**, & Harris, P. L. (2015). Judgments about fact and fiction by children from religious and non-religious backgrounds. *Cognitive Science*, *39*, 353-382. doi: 10.1111/cogs.12138

34. Gaither, S. E., **Chen, E. E.**, Corriveau, K. H., Harris, P. L., Ambady, N., & Sommers, S. R. (2014). Monoracial and biracial children: Effects of racial identity saliency on social learning and social preferences. *Child Development*, *85*, 2299-2316. doi: 10.1111/cdev.12266

35. Lai, C. K., Marini, M., Lehr, S. A., Cerruti, C., Shin, J. L., Joy-Gaba, J. A., …, **Chen, E. E.**, …, Nosek, B. A. (2014). Reducing implicit racial preferences: I. A comparative investigation of 17 interventions. *Journal of Experimental Psychology: General*, *143*, 1765-1785. doi: 10.1037/a0036260

36. **Chen, E. E.**, Corriveau, K. H., & Harris, P. L. (2013). Children trust a consensus composed of outgroup members – but do not retain that trust. *Child Development*, *84*, 269-282. doi: 10.1111/j.1467-8624.2012.01850.x

37. Dunham, Y., **Chen, E. E.**, & Banaji, M. R. (2013). Two signatures of implicit intergroup attitudes: Developmental invariance and early enculturation. *Psychological Science*, *24*, 860-868. doi: 10.1177/0956797612463081

38. **Chen, E. E.**, Corriveau, K. H., & Harris, P. L. (2011). Children are sociologists. Invited paper for special issue on "Prejudice: Sociodevelopmental perspectives." *Anales de Psicología*, *27*, 625-630.

39. Fuhrman, O., McCormick, K., **Chen, E. E.**, Jiang, H., Shu, D., Mao, S., & Boroditsky, L. (2011). How linguistic and cultural forces shape conceptions of time: English and Mandarin time in 3D. *Cognitive Science*, *35*, 1305-1328. doi: 10.1111/j.1551-6709.2011.01193.x

40. Tsai, J. L., Louie, J. Y., **Chen, E. E.**, & Uchida, Y. (2007). Learning what feelings to desire: Socialization of ideal affect through children's storybooks. *Personality and Social Psychology Bulletin*, *33*, 17-30. doi: 10.1177/0146167206292749.

BOOK CHAPTERS

1. **Chen, E. E.** (2019). Examining the impact of family and school background on the implicit ethnic preferences of Hong Kong Chinese children. 家庭、世代與多元文化 (*Family, Generations, and Diversity in Cultures*). Taipei, Taiwan, R.O.C.: Academia Sinica.

2. **Chen, E. E.** & Li, H. (2017). Early childhood education in Taiwan. In N. Rao, J. Zhou, J. Sun, & H. Li (Eds.), *Early childhood development in Chinese societies* (pp. 217-232). The Netherlands: Springer.

3. Leung, S. K. Y. & **Chen, E. E.** (2017). An examination and evaluation of post-millennial early childhood education policies in Taiwan. In H. Li, E. Park, & J. J. Chen (Eds.), *Early childhood education policies in Asia Pacific: Advances in theory and practice* (pp. 245-262). Singapore: Springer.

REFEREED CONFERENCE PRESENTATIONS

1. Li, Y., Wong, J., **Chen, E. E.**, Thamrin, S. A., & Chen, A. L. P. (2025, August). Autism detection by analyzing handwriting characteristics of Chinese characters via deep learning models. Paper to be presented at the 27th International Conference on Big Data Analytics and Knowledge Discovery, Bangkok, Thailand.

2. Ma, S. & **Chen, E. E.** (2025, May). Digital parenting and children's self-control: Longitudinal associations between young children's screen time and executive function. Paper presented at the Society for Research in Child Development Biennial Meeting, Minneapolis, MN, U.S.A.

3. Ma, S., Hu, Y., Zhao, X., & **Chen, E. E.** (2025, May). Development of preferences for individuals with consistent success over those who overcome failures to succeed. Paper presented at the Society for Research in Child Development Biennial Meeting, Minneapolis, MN, U.S.A.

4. Ma, S., Yik, M., & **Chen, E. E.** (2025, May). Can lying be good? Examining the impact of cultural expectations on children's honesty judgments. Paper presented at the Society for Research in Child Development Biennial Meeting, Minneapolis, MN, U.S.A.

5. Sun, J., Williams-Gant, A. J., Kramer, H. J., Anggoro, F. K., Burdett, E. R., **Chen, E. E.**, Coley, J. D., Dautel, J. B., Jee, B. D., Kyriakopoulou, N., Nicolopoulou, A., Richert, R. A., Skopeliti, I., Corriveau, K. H., & Developing Belief Network. (2025, May). "Because of humans": Analyzing child-caregiver conversations about natural disasters through a lens of climate change. Poster presented at the Society for Research in Child Development Biennial Meeting, Minneapolis, MN, U.S.A.

6. Wong, J., Lin, Y., & **Chen, E. E.** (2025, May). School services that facilitate employment success for college students with autism spectrum disorder. Poster presented at the International Society for Autism Research Annual Meeting, Seattle, WA, U.S.A.

7. Chen, L.-W. & **Chen, E. E.** (2024, October). Toughing it out? The association between adverse childhood experiences, depressive tendencies, and psychological resilience among college students in

Taiwan. Poster presented at the 63rd Annual Convention of Taiwanese Psychological Association, Taipei, Taiwan, R.O.C.

8. **Chen, E. E.**, Kao, C.-H., Lin, C.-C., Hsu, H.-C., & Ma, S. (2024, June). What is Buddha like? Examining young Taiwanese children's considerations of human and supernatural agents. Paper presented at the 2024 International Society for the Study of Behavioural Development, Lisbon, Portugal.

9. Ma, S., **Chen, E. E.**, & Yik, M. (2024, June). Chinese children and adults' evaluations of peers engaging in achievement-related lying. Paper presented at the 2024 International Society for the Study of Behavioural Development, Lisbon, Portugal.

10. Nissel, J., Weisman, K., Li, P. H., Kushnir, T., Srinivasan, M., Yu, Y., Zhao, X., **Chen, E. E.**, Jee, B., Anggoro, F., Nicolopolou, A., Kenderla, P., Burdett, E., Davis, H., Richert, R, Corriveau, K. (2024, June). Developing conceptions of physical, biological, psychological, and sociological constraints on human action across cultures. Paper presented at the Annual Meeting of the Society for Philosophy and Psychology, West Lafayette, IN, U.S.A.

11. Ma, S. & **Chen, E. E.** (2024, June). Does parents' social group matter? Longitudinal associations between majority and minority mothers' engagement and children's socioemotional development. Paper presented at the 1st EdUHK International Conference for Research in Early Childhood Education and Development (InCRECE 2024), Hong Kong S.A.R.

12. Ma, S., Tsay, C.-J., & **Chen, E. E.** (2024, May). Preferring naturals or strivers? Examining the early development of the naturalness preference. Paper presented at the 2nd International Conference on Early Childhood Development and Care, Hangzhou, P.R.C.

13. Li, P. H., Yuzel, M., **Chen, E. E.**, Yu, Y., Zhao, A. X., Nichols, S., & Kushnir, T. (2024, March). Children's attributions of human-like properties to religious agents: Insights from Mainland China, Taiwan, and Singapore. Paper presented at the 2024 Cognitive Development Society Preconference: Building a Global Research Collaborative: Experiences and Findings from the Developing Belief Network, Pasadena, CA, U.S.A.

14. Ma, S., Harris, P. L., & **Chen, E. E.** (2024, March). Trusting competent or sociable informants? Examining the impact of evaluation modes on children's trust decision-making processes. Poster presented at the 2024 Cognitive Development Society Meeting, Pasadena, CA, U.S.A.

15. **Chen, E. E.**, Ma, S., Bala, M., Groves, J. M., & Gaither, S. E. (2023, October). Perceptions of wealth status among young children in Hong Kong. Paper presented at the 2023 International Conference on Child Development and Family Studies, Taipei, Taiwan, R.O.C.

16. **Chen, E. E.**, Ma, S., Bala, M., Groves, J. M., & Gaither, S. E. (2023, March). Is my group better? Investigating Hong Kong ethnic majority and minority children's socializing preferences. Paper presented at the Society for Research in Child Development Biennial Meeting, Salt Lake City, UT, U.S.A.

17. Ma, S. & **Chen, E. E.** (2023, March). Children weigh informants' explanation quality over their power in explaining present, but not future, questions. Poster presented at the Society for Research in Child Development Biennial Meeting, Salt Lake City, UT, U.S.A.

18. Ma, S. & **Chen, E. E.** (2023, March). Longitudinal associations between non-indigenous, indigenous, and immigrant mothers' engagement and children's socioemotional development in Taiwan. Paper presented at the Society for Research in Child Development Biennial Meeting, Salt Lake City, UT, U.S.A.

19. Ma, S. & **Chen, E. E.** (2023, March). Social learning of conformity: Children and adults' evaluations of conformists versus non-conformists across different contexts. Paper presented at the Society for Research in Child Development Biennial Meeting, Salt Lake City, UT, U.S.A.

20. Ma, S., Li, J., & **Chen, E. E.** (2022, July). How does screen time impact Taiwanese Chinese children's development? Longitudinal associations between parental engagement, children's screen time, and social competence. Paper presented at the 2022 12th Conference for Chinese Psychologists. Taipei, Taiwan, R.O.C.

21. Ma, S., & **Chen, E. E.** (2021, April). Talent versus hard work: Examining the parental influence on children's preferences for talent over effort. Paper presented at the Society for Research in Child Development Biennial Meeting, Minneapolis, MN, U.S.A.

22. Ma, S., & **Chen, E. E.** (2021, April). Does source of achievement matter? Examining the naturalness bias in Chinese children and adults. Poster presented at the Society for Research in Child Development Biennial Meeting, Minneapolis, MN, U.S.A.

23. Ma, S., Cui, Y., Munoz, M., Qiu, F. W., Suárez, S., **Chen, E. E.** & Corriveau, K. H. (2021, April). Examining the relationship between parental authoritarianism and children's trusting preferences in China and the U.S. Poster presented at the Society for Research in Child Development Biennial Meeting, Minneapolis, MN, U.S.A.*
*Designated by the Society for Research in Child Development as a Strategic Poster exemplifying International Research related to children's development.

24. **Chen, E. E.**, Ng, C. T. K., Corriveau, K. H., Yang, B. & Harris, P. L. (2019, October). Investigating the emergence of person perception in preschool children through natural conversations with their parents. Poster presented at the 2019 Cognitive Development Society Meeting, Louisville, KY, U.S.A.

25. Ronfard, S., **Chen, E. E.**, & Harris, P. L. (2019, October). American and Chinese children growing up in more authoritarian homes are less likely to empirically verify a counter-intuitive claim. Paper presented at the 2019 Cognitive Development Society Meeting, Louisville, KY, U.S.A.

26. Tong, C. K.-Y., Lane, K. A., & **Chen, E. E.** (2019, July). Malleability of identity during the U.S. presidential election – an experimental approach. Paper presented at the 13th Biennial Conference of the Asian Association of Social Psychology, Taipei, Taiwan, R.O.C.

27. Chan, S. W. Y., Lau, C., Richards, B., **Chen, E. E.**, & Rao, N. (2019, March). Promoting Chinese literacy of South Asian preschoolers and their caregivers in Hong Kong. Poster presented at the Society for Research in Child Development Biennial Meeting, Baltimore, MD, U.S.A.

28. **Chen, E. E.**, Corriveau, K.H., Lai, V., & Gaither, S.E. (2019, March). Examining the influence of social group information on the preferences of Hong Kong Chinese children. Paper presented at the Society for Research in Child Development Biennial Meeting, Baltimore, MD, U.S.A.

29. Ma, S., **Chen, E. E.**, & Li, H. (2019, March). Foreign domestic helpers' involvement in non-parental childcare: A multiple case study in Hong Kong. Poster presented at the Society for Research in Child Development Biennial Meeting, Baltimore, MD, U.S.A.

30. Sobanska, S.A., Tang, L., & **Chen, E. E.** (2018, October). Assessing the use of mobile technology and machine learning to monitor and increase the quantity of parent-child interactions at home. Poster presented at the Asia-Pacific BabyLab Constellation Conference, Singapore.

31. Sobanska, S.A., Tang, L., & **Chen, E. E.** (2018, July). The mindful parent: Examining the impact of mobile technology on parenting and infant language development. Poster presented at the 25th

Biennial Meeting of the International Society for the Study of Behavioural Development, Gold Coast, Australia.

32. Tong, C.K.Y., Lane, K.A., & **Chen, E. E.** (2018, May). Examining the malleability of identity during the U.S. presidential election. Poster presented at the Association of Psychological Science Annual Convention, San Francisco, CA, U.S.A.

33. McDonald, K.P., Ma, L., Gaither, S., **Chen, E. E.**, & Tsang, J. (2018, May). The role of ethnic identity in children's selective learning from racial ingroups versus racial outgroups. Poster presented at Development, St. Catharines, Ontario, Canada.

34. **Chen, E. E.** (2017, August). Investigating the impact of ethnic group differences on the learning and socialization of Chinese children in Hong Kong. Paper presented at the Asian American of Social Psychology Conference, Auckland, New Zealand.

35. **Chen, E. E.** (2017, June). Examining the impact of family and school background on the implicit ethnic preferences of Hong Kong Chinese children. Paper presented at the Academia Sinica Institute of Ethnology Workshop on Family, Generations, and Cultural Diversity, Taipei, Taiwan, R.O.C.

36. **Chen, E. E.**, Corriveau, K.H., & Harris, P.L. (2017, April). Trait inference and attribution among pre-primary school children across cultures. Paper presented at the Society for Research in Child Development Biennial Meeting, Austin, TX, U.S.A.

37. **Chen, E. E.**, Corriveau, K.H., Lai, V.K.W., Poon, K.S.L., Gaither, S.E., & Ngai, S.-W. (2017, April). Who is my teacher, and who is my friend? Examining the impact of social group information on the preferences of young children. Poster presented at the Society for Research in Child Development Biennial Meeting, Austin, TX, U.S.A.

38. Ronfard, S., **Chen, E. E.**, Poon, K.S.L., Tong, K.Y., & Harris, P.L. (2017, April). Chinese children's search for empirical evidence following a counter-intuitive claim. Paper presented at the Society for Research in Child Development Biennial Meeting, Austin, TX, U.S.A.

39. Sun, J., **Chen, E. E.**, & Rao, N. (2017, April). Preschool attendance, executive function, and family-related early academic achievement gaps in East Asia and the Pacific: A multiple mediation analysis. Paper presented at the Society for Research in Child Development Biennial Meeting, Austin, TX, U.S.A.

40. **Chen, E. E.**, Rao, N., Becher, Y., Lau, C., & Lee, D. (2017, March). Closing the gap: Supporting ethnic minority children and caregivers in Hong Kong. Paper presented at Asia-Pacific Regional Early Childhood Development Conference. Siem Reap, Cambodia.

41. Sun, J., Liu, Y., **Chen, E. E.**, Rao, N., & Liu, H. (2016, July). Factors related to parents' engagement in cognitive and socio-emotional caregiving in low- and middle-income countries. Poster presented at the 24th Biennial Meeting of the International Society for the Study of Behavioural Development, Vilnius, Lithuania.

42. **Chen, E. E.**, Corriveau, K.H., Lai, V.K.W., Poon, K.S.L., & Ngai, S.-W. (2016, January). Impact of ethnic group differences on the learning and socializing preferences of Hong Kong Chinese children. Poster presented at the 17th Annual Meeting of the Society for Personality and Social Psychology, San Diego, CA, U.S.A.

43. Gaither, S.E., **Chen, E. E.**, Corriveau, K., Harris, P., Ambady, N., & Sommers, S.R. (2015, October). Racial identity flexibility in biracial children: Differences in learning and social preferences. Paper presented at the 2015 Cognitive Development Society Meeting, Columbus, OH, U.S.A.

44. Rao, N., Sun, J., **Chen, E. E.**, & Ip, P. (2015, March). Effectiveness of early childhood interventions in promoting cognitive development in developing countries: A systematic review. Paper presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA, U.S.A.

45. **Chen, E. E.**, Corriveau, K.H., & Harris, P.L. (2015, January). What are you like, and what did you do? Person perception in preschool children across two cultures. Poster presented at the 2015 Budapest CEU Conference on Cognitive Development, Budapest, Hungary.

46. **Chen, E. E.**, Corriveau, K.H., & Harris, P.L. (2014, November). Facts, fantasy, and faith: Children's judgments about real and pretend. Paper presented at the 53rd Annual Meeting of the Taiwan Psychology Association, Taipei, Taiwan, R.O.C.

47. Gaither, S.E., **Chen, E. E.**, Corriveau, K.H., Harris, P.L., Ambady, N., & Sommers, S.R. (2014, October). How racial priming affects learning and social preferences differently for biracial and monoracial children. Paper presented at The Society of Experimental Social Psychology Conference, Columbus, OH, U.S.A.

48. **Chen, E. E.**, Dunham, Y., & Banaji, M.R. (2014, February). Early enculturation and developmental invariance of implicit intergroup attitudes. Paper presented at the 15th Annual Meeting of the Society for Personality and Social Psychology, Austin, TX, U.S.A.

49. Manser, K., May, S., Gaither, S.E., **Chen, E.**, Corriveau, K., Harris, P., Ambady, N., & Sommers, S.R. (2013, October). The effects of racial priming on biracial children: An examination of learning and social preferences. Poster presented at the New England Psychological Association Annual Meeting, Bridgeport, CT, U.S.A.

50. **Chen, E. E.** (2013, July). An introduction to early childhood education and teacher compensation in Hong Kong. Paper presented at the 65th World Organization for Early Childhood Education (OMEP) World Assembly and Congress, Shanghai, P.R.C.

51. **Chen, E. E.**, Corriveau, K.H., Banaji, M.R., & Harris, P.L. (2013, April). Children's inference and retention of trait information across two cultures. Paper presented at the Society for Research in Child Development Biennial Meeting, Seattle, WA, U.S.A.

52. **Chen, E. E.**, Corriveau, K.H., Banaji, M.R., & Harris, P.L. (2013, April). Inference and retention of trait information in children and adults. Poster presented at the Society for Research in Child Development Biennial Meeting, Seattle, WA, U.S.A.

53. Corriveau, K.H., **Chen, E. E.**, & Harris, P.L. (2013, April). What is real, and how do we know? The development of reasoning about the supernatural. Paper presented at the Society for Research in Child Development Biennial Meeting, Seattle, WA, U.S.A.

54. Gaither, S.E., **Chen, E. E.**, Corriveau, K.H., Harris, P.L., Ambady, N., & Sommers, S.R. (2013, April). Monoethnic and multiethnic children: How ethnic identity saliency affects learning preferences. Paper presented at the Society for Research in Child Development Biennial Meeting, Seattle, WA, U.S.A.

55. Li, H., **Chen, E. E.**, & Lin, Y.-W. (2013, February). A comparison of kindergarten teacher compensation between Shenzhen, Hong Kong, and Taipei. Paper presented at the Annual Conference of the Comparative Education Society of Hong Kong, Hong Kong S.A.R.

56. Lehr, S., Karlan, J., **Chen, E. E.**, Spelke, E.S., & Banaji, M.R. (2013, January). Language and the expression of implicit social cognition: Three findings. Poster presented at the 14th Annual Meeting of the Society for Personality and Social Psychology, New Orleans, LA, U.S.A.

57. **Chen, E. E.** (2012, May). Who's nice, and who's mean? Inference and retention of trait information in preschool children. Paper presented at the Harvard-Yale Social Cognitive Development Workshop, Harvard University, Cambridge, MA, U.S.A.
58. **Chen, E. E.**, Corriveau, K.H., Banaji, M.R., & Harris, P.L. (2012, January). Impact of social group membership on children's association of traits with unfamiliar faces. Poster presented at the 13th Annual Meeting of the Society for Personality and Social Psychology, San Diego, CA, U.S.A.
59. **Chen, E. E.**, Dunham, Y., & Banaji, M.R. (2011, October). Examining the perceptions of mixed-race faces across culture and development. Paper presented at the 7th Biennial Meeting of Society for the Study of Human Development, Providence, RI, U.S.A.
60. **Chen, E. E.**, Harris, P.L., & Corriveau, K.H. (2011, October). Once upon a time, or a long time ago? Secular and religious children's judgments of real and pretend. Poster presented at the 2011 Cognitive Development Society Meeting, Philadelphia, PA, U.S.A.
61. Jenkins, M.J., Gaither, S.E., **Chen, E. E.**, Corriveau, K.H., Harris, P.L., Ambady, N., & Sommers, S.R. (2011, October). Multiracial children: How identity priming affects learning. Poster presented at the New England Psychological Association Annual Meeting, Fairfield, CT, U.S.A.
62. **Chen, E. E.**, Lane, K.A., Curry, J., & Banaji, M.R. (2011, May). Nerd or reveler? General intelligence test performance inhibits and activates different identities. Poster presented at the Association of Psychological Science Annual Convention, Washington, D.C., U.S.A.
63. **Chen, E. E.**, Corriveau, K.H., & Harris, P.L. (2011, April). Examining the impact of race on the processing of trustworthiness cues in children. Poster presented at the Society for Research in Child Development Biennial Meeting, Montreal, Canada.
64. **Chen, E. E.**, Corriveau, K.H., & Harris, P.L. (2011, March). A cross-cultural examination of the influence of social group membership and consensus cues in children's trust in testimony. Paper presented at the Society for Research in Child Development Biennial Meeting, Montreal, Canada.
65. **Chen, E. E.** (2010, May). Children's use of social group membership versus consensus cues when learning from others. Paper presented at the Harvard-Yale Social Cognitive Development Workshop, Harvard University, Cambridge, MA, U.S.A.
66. **Chen, E. E.**, Dunham, Y., & Banaji, M.R. (2010, May). Testing the universality of developmental invariance in implicit intergroup bias. Poster presented at the Association of Psychological Science Annual Convention, Boston, MA, U.S.A.
67. Louie, J.Y., **Chen, E. E.**, Tsai, J.L., & Uchida, Y. (2006, January). Cultural differences in affect valuation among preschool children. Poster presented at the 7th Annual Meeting of the Society of Personality and Social Psychology Conference, Palm Springs, CA, U.S.A.

CHAIRED SYMPOSIUMS
1. Co-Chair (with S. Ma) of "Why do they fail to succeed? Development of children's understanding and evaluations of others' performances." Paper symposium at the Society for Research in Child Development Biennial Meeting, Minneapolis, MN, U.S.A. 2025.
2. Co-Chair (with S. Ma) of "Navigating social growth: What factors impact young children's social development?" Paper symposium at the International Society for the Study of Behavioural Development, Lisbon, Portugal. 2024.
3. Chair of "Examining familial and early developmental processes among ethnic majority and minority families in Asia." Paper symposium at the Society for Research in Child Development Biennial Meeting, Salt Lake City, UT, U.S.A. 2023.

4. Co-Chair (with S. Ma) of "Observing, Conforming, and Internalizing: How Does Social Learning Occur Across Different Contexts and Cultures?" Paper symposium at the Society for Research in Child Development Biennial Meeting, Salt Lake City, UT, U.S.A. 2023.
5. Chair of "Examining the relationship between parenting and young Chinese children's emotional, sociocognitive, and academic development." Paper symposium at the Society for Research in Child Development Biennial Meeting, Minneapolis, MN, U.S.A. 2021.
6. Co-Chair (with S. E. Gaither) of "Diverse perspectives: Pushing developmental research beyond WEIRD samples." Paper symposium at the Society for Research in Child Development Biennial Meeting, Baltimore, MD, U.S.A. 2019.
7. Invited Chair of "Measurements and models of classroom quality in diverse sociocultural contexts." Paper symposium at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA, U.S.A. 2015.
8. Invited Chair of "Personality and social psychology individual paper symposium 4." Paper symposium at the 53rd Annual Meeting of the Taiwan Psychology Association, Taipei, Taiwan, R.O.C. 2014.
9. Chair of "Early childhood education in Hong Kong: A broad perspective." Paper symposium at the 65th World Organization for Early Childhood Education (OMEP) World Assembly and Congress, Shanghai, P.R.C. 2013.
10. Chair of "Children's learning across different cultural contexts." Paper symposium at the Society for Research in Child Development Biennial Meeting, Seattle, WA, U.S.A. 2013.
11. Co-Chair (with S. E. Gaither) of "Perceptions of mixed-race individuals across development." Paper symposium at the 7th Biennial Meeting of Society for the Study of Human Development, Providence, RI, U.S.A. 2012.

INVITED TALKS
1. "Development of social cognition." Institute of Learning Sciences and Technologies, National Tsing Hua University, Hsinchu, Taiwan, R.O.C., October 28, 2025.
2. "Learning and applying in top psychology programs: Application logistics and strategy." Taiwan Nextgen Inclusive Psych Seminar Series, National Tsing Hua University, Hsinchu, Taiwan, R.O.C., September 8, 2025.
3. "How children see the world." Department of Educational Psychology and Counseling Summer Program Lecture, National Tsing Hua University, Hsinchu, Taiwan, R.O.C., July 11, 2025.
4. "The development of social cognition in young children." Interdisciplinary ICT Research Center for Cyber and Real Spaces, Tohoku University, Sendai, Japan, June 24, 2025.
5. "Decoding the job market: Insights from applicants, mentors, and search committees." Asian Caucus Panel at the Society for Research in Child Development Biennial Meeting, Minneapolis, MN, U.S.A., May 2, 2025.
6. "How do kids think about the world? The development of social cognition." Psychology Club Meeting, International Bilingual School at Hsinchu Science Park, Hsinchu, Taiwan, R.O.C., April 17, 2025.
7. "Thinking about the social world: Are there differences between typically-developing and autistic children?" Second H&J Global Chair and Developmental Intelligence Workshop, National Yang Ming Chiao Tung University, Hsinchu, Taiwan, R.O.C., October 9, 2024.
8. "Yushan fellow experience sharing session." 2024 Yushan Fellow Orientation and Welcome Luncheon, Yushan Fellow Program, Taipei, Taiwan, R.O.C., August 27, 2024.

9. "Investigating the impact of long-term screen time use on the mental health of children: A developmental perspective" (從發展心理學的角度探討兒童長期暴露在螢幕使用時間對其身心健康的影響). Panel presentation at the 2024 Taiwan Association for Prevention and Treatment of Internet Addiction Meeting (台灣網路成癮防治學會), Hsinchu, Taiwan, R.O.C., August 24, 2024.

10. "Participating in an international research network as a new research faculty member." Building a Global Research Collaborative: Experiences and Findings from the Developing Belief Network Preconference Roundtable at the 2024 Cognitive Development Society Meeting, Pasadena, CA, U.S.A., March 21, 2024.

11. "Experiences collaborating in a global research network." Building a Global Research Collaborative: Experiences and Findings from the Developing Belief Network Preconference Panel at the 2024 Cognitive Development Society Meeting, Pasadena, CA, U.S.A., March 21, 2024.

12. "Reflections on examining social cognitive development in Taiwan and beyond." Yushan Young Fellows and Early Career Faculty Research Exchange Forum, National Tsing Hua University, Hsinchu, Taiwan, R.O.C., February 23, 2024.

13. "Learning to think about the world: Social cognitive development in young children." H&J Global Chair and Developmental Intelligence Workshop, National Yang Ming Chiao Tung University, Hsinchu, Taiwan, R.O.C., December 20, 2023.

14. "How to write and publish child development research on non-WEIRD populations." Asian Caucus Conversation Roundtable at the Society for Research in Child Development Biennial Meeting, Salt Lake City, UT, U.S.A., March 23, 2023.

15. "Investigating the development of social cognition." Graduate Institute of Cognitive Neuroscience, National Central University, Taoyuan, Taiwan, R.O.C., December 19, 2022.

16. "The development of social cognition: How do kids think about the world?" Department of Psychology, National Taiwan University, Taipei, Taiwan, R.O.C., November 16, 2022.

17. "Is natural talent important or effort important? Examining the development of the naturalness preference." Department of Educational Psychology and Counseling, College of Education, NTHU, Hsinchu, Taiwan, R.O.C., April 12, 2022.

18. "Kids thinking about the world: Research at the nexus of social, cognitive, and developmental psychology." Interdisciplinary Research Lunch Series, College of Education, NTHU, Hsinchu, Taiwan, R.O.C., March 24, 2022.

19. "Who am I, and What am I Like? Language and culture development in the early years." Keynote address at The International Conference of Artificial Intelligence and Technology-Enhanced Language Learning (AiTELL) 2021, Shanghai, P.R.C. November 27, 2021.

20. "Lie down, stand up, and move forward: Finding balance in PG life," Road to Graduate Study Success Talk Series (School of Humanities and Social Science & Interdisciplinary Programs Office), Graduate Students and Alumni Association, HKUST, Hong Kong S.A.R., July 10, 2021.

21. "Growing up in a pandemic: Has life during COVID-19 impacted children's socioemotional development?" Kïdo School Event, Hong Kong S.A.R., July 8, 2021.

22. "Resilience in the time of a pandemic: Exploring the impact of COVID-19 on the socioemotional development of children." Hillside International Kindergarten, Hong Kong S.A.R.. June 2, 2021.

23. "A whole new world: Is your child ready for kindergarten this September?" South China Morning Post 2021 Kindergarten Festival Panel, Hong Kong S.A.R. May 22, 2021.

24. "Building resilience in children and their families: Reflections in the time of COVID-19." The Harbour School, Hong Kong S.A.R. May 11, 2021.

25. "Career Development Panel." Society for Research in Child Development Asian Caucus Professional Development Session, Minneapolis, MN, U.S.A. April 8, 2021.
26. "iNanny: Do we need to worry about digital dependence in our children?" Malvern College Hong Kong, Hong Kong S.A.R. March 12, 2021.
27. "Social stigma." Global Initiatives Symposium, National Taiwan University, Taipei, Taiwan, R.O.C. January 27, 2021.
28. "Teaching around the world: Cross-cultural learning and research." College of Education, NTHU, Hsinchu, Taiwan, R.O.C. December 9, 2020.
29. "Extracurricular activities: How much is too much?" South China Morning Post 2020 Learning Festival Panel, Hong Kong S.A.R. November 28, 2020 [recording]/March 27, 2021 [re-scheduled panel date].
30. "Innovation through insights: How research and the real world inform each other in Psychology and Education." Keynote address at the 2020 International Conference on Educational Innovation, Hsinchu, Taiwan, R.O.C. November 13, 2020.
31. "Do facemasks hinder development while preventing COVID-19? A brief introduction to young children's learning and socializing processes." Reach Out and Read. October 2, 2020.
32. "The importance of adult interaction for children's development." Fuchun First Kindergarten, Hangzhou, P.R.C. December 23, 2019.
33. "Friends, Enemies, and Frenemies," Counseling and Wellness Center's Dialogues with Clear Water Bay Psychologists Series, HKUST, Hong Kong S.A.R. October 11, 2019.
34. "The importance of language and culture for early learning." How Kids Learn Conference, Tmrw Institute, London, U.K. September 28, 2019.
35. "How children's early cultural experiences influence social cognitive development." Universitas Gadjah Mada, Yogyakarta, Indonesia. May 17, 2019.
36. "The influence of children's early cultural experiences on social cognitive development." Universitas Muhammadiyah Yogyakarta, Yogyakarta, Indonesia. May 16, 2019.
37. "Summer fun! The importance of parental interaction for your child's development." Hong Kong Children's Discovery Museum, Hong Kong S.A.R. May 6, 2019.
38. "Us and them: The impact of social cognition on children's learning." Nanjing Normal University, Nanjing, P.R.C. April 19, 2019.
39. "Psychology, Stress, and Happiness," Taiwanese Students Association Experience Camp, HKUST, Hong Kong S.A.R. January 25, 2019.
40. "English at school, domestic helpers at home: Impact of race on children's learning and socializing preferences." Institute of Ethnology, Academia Sinica, Taipei, Taiwan, R.O.C. December 24, 2016.
41. "The development of social cognition: How social group membership impacts children's learning." Department of Psychology, National Taiwan University, Taipei, Taiwan, R.O.C. December 21, 2016.
42. "Early childhood education research in Hong Kong: Educating ethnic minorities in Hong Kong." The University of Hong Kong, Hong Kong S.A.R. December 3, 2016.
43. "Who is smart? Exploring the meaning of intelligence." Asia University, Taichung, Taiwan, R.O.C. May 11, 2016.
44. "The development of implicit social cognition." Asia University, Taichung, Taiwan, R.O.C. May 10, 2016.
45. "Learning about you and me, us and them: Social cognitive development across cultures." The University of Macau, Macau S.A.R. December 2, 2015.

46. "Gender and Culture" (with Y. Jane Zhang), HKUST-Smith College Women's Leadership Executive Course (Leadership and Public Policy Program), HKUST, Hong Kong S.A.R. November 11, 2015.
47. "Social justice: A cross-cultural perspective." Asia University, Taichung, Taiwan, R.O.C. May 14, 2015.
48. "Do you believe? Judgment about fact and fiction by children from religious and non-religious backgrounds." City University of Hong Kong, Hong Kong S.A.R. November 27, 2014.
49. "Impact of religion on children's understanding about fact and fiction." The Chinese University of Hong Kong, Hong Kong S.A.R. October 29, 2014.
50. "Examining the impact of social group membership on Hong Kong Chinese children's learning and socializing preferences." Boston University, Boston, MA, U.S.A. July 8, 2014.
51. "Children are social learners: Examining the impact of social group membership on cognitive development." National Chengchi University, Taipei, Taiwan, R.O.C. March 21, 2013.
52. "Are we innate sociologists? Examining the impact of social group membership on cognitive development across the lifespan." HKUST, Hong Kong S.A.R. March 1, 2013.
53. "The impact of test performance on identity." Distinguished Speaker, International Convention on Behavior and Knowledge Management in Education, University of the Philippines, Manila, Philippines. January 26, 2013.

RESEARCH COLLABORATION
1. Developing Belief Network (https://www.developingbelief.com/), 2020-present
2. Research Center for Mind, Brain & Learning, National Chengchi University, Taipei, Taiwan, R.O.C., August 2014–present
3. Project Implicit Taiwan (under maintenance), 2011-present
4. Institute of Ethnology, Academia Sinica, Taipei, Taiwan, R.O.C., December 2016-January 2017

AWARDS
1. NTHU Talent Development Fund Academic Research Award (傑出人才發展基金學術研究獎勵). 2025. 200,000 NTD.
2. Taiwan (R.O.C.) Ministry of Education Yushan Young Fellows Program (玉山青年學者計畫; MOE-110-YSFSL-0002-001-P1). 2022-2027. 8,000,000 NTD.

GRANTS
Faculty grants
1. Taiwan (R.O.C.) Ministry of Culture National Children's Future Museum Professional Development in Child Education Grant (國家未來館兒童教育專業共創計劃). Co-Investigator. 2025-2026. 3,030,000 NTD.
2. Taiwan (R.O.C.) National Science and Technology Council (NSTC) Grant. If at first you don't succeed, try try again? Examining Taiwanese individuals' beliefs around failure and effort (114-2410-H-007-108-MY2). Principal Investigator. 2025-2027. 3,041,000 NTD.
3. Hong Kong Research Grants Council (RGC) General Research Fund Grant. Unveiling the dynamics of conformity: Examining young children's preferences for conformists and nonconformists across different contexts (GRF 16603525). Collaborator (PI: Shaocong Ma). 2025-2026. 482,360 HKD.

4. Hong Kong RGC General Research Fund Grant. Unpacking homonegativity among social workers in Hong Kong and Taiwan: Implicit bias, correlates, and attribution (GRF 17615523). Co-Investigator (PI: Yu-Te Huang). 2023-2025. 757,600 HKD.

5. Taiwan (R.O.C.) NSTC Grant. Examining the impact of religious beliefs on the cognitive processes in Taiwanese children (112-2410-H-007 -003 -SS2). Principal Investigator. 2023-2025. 1,862,000 NTD.

6. NTHU Spark Program Grant (火種計畫). Social development and integration of young children with autism spectrum disorder (自閉症幼兒之社交技能發展與會融合). Principal Investigator. 2023. 500,000 NTD.

7. Taiwan (R.O.C.) Ministry of Education Higher Education SPROUT Project Grant. Start-up funding (Departmental, College, and University Level). 2022. 1,390,000 NTD.

8. Hong Kong RGC General Research Fund Grant. The naturally talented or the hard worker? Examining the emergence and development of the naturalness bias over time (GRF 16601921). Co-Principal Investigator (original PI; current PI: Michelle Yik). 2021-2023. 325,701 HKD.

9. Hong Kong RGC General Research Fund Grant. The impact of ethnicity and social status on the socializing preferences of children in Hong Kong (GRF 16601319). Principal Investigator. 2020-2022. 503,084 HKD.

10. Hong Kong RGC General Research Fund Grant. Friend or foe? Person perception in preschool children across cultures (GRF 16606016). Principal Investigator. 2016-2018. 486,260 HKD.

11. Hong Kong RGC Early Career Scheme Grant. The impact of social group membership on Hong Kong Chinese children's learning and socializing preferences (ECS 26400014). Principal Investigator. 2014-2016. 524,423 HKD.

12. HKUST School-Based Initiatives Grant. How malleable are our social identities? A web-based experimental approach (SBI15HS09). Principal Investigator. 2015-2016. 25,000 HKD.

13. UBS Optimus Foundation Grant. Promoting early development and learning in children from ethnic minorities in Hong Kong. Co-Investigator. 2014-2016. 1,651,000 HKD.

14. HKUST Initiation Grant. Children's learning across two different cultures (IGN13HS01). Principal Investigator. 2013-2021. 100,000 HKD.

Graduate & undergraduate grants

15. Society of Personality and Social Psychology Graduate Student Travel Award. 2012.

16. Society for Research in Child Development Student Travel Award. 2011.

17. Society for the Study of Human Development Student Scholarship. 2011.

18. Harvard Graduate School of Education Dean's Summer Fellowship. 2011.

19. Harvard Graduate School of Education Doctoral Travel Grant. 2010-2012.

20. Harvard University Fairbank Center for Chinese Studies Taiwan Study Grant. 2010.

21. Crimson Summer Exchange Fellowship. 2009.

22. Richard B. and Emily Fisher Financial Aid Fund. 2008.

23. Roy E. Larsen and Larsen Family Fellowship Award. 2007.

24. Scholarship for the Woodhull Institute's Young Women's Leadership Retreat. 2006.

25. Chi Omega Scholarship Achievement Award. 2005-2006.

26. Stanford University Psychology Summer Research College Grant. 2005.

27. Stanford University Conference Travel Grant. 2005.

28. Stanford University Undergraduate Research Opportunities Quarterly Grant. 2004-2005.

KNOWLEDGE TRANSFER

Non-refereed publications

1. Rao, N., Becher, Y., Lau, C., **Chen, E. E.**, Lee, D., Tse, S. K., McBride, C., Richards, B., & Lo, O. (2017, March). *Promoting early development and learning in children from ethnic minorities in Hong Kong.* Retrieved from the UBS Optimus Foundation.

2. Rao, N., Becher, Y., Lee, D., Richards, B., Sun, J., Bacon-Shone, J., Ip, P., Umayahara, M., & **Chen, E. E.** (2017). *Assessing early development and learning: The East Asia-Pacific Early Childhood Development Scales (EAP-ECDS).* EAP-ECDS Brief. ARNEC. UNICEF.

3. Rao, N., Sun, J., Wong, J. M. S., Weekes, B., Ip, P., Shaeffer, S., Young, M., Bray, M., **Chen, E. E.**, & Lee, D. (2014, September). *Early childhood development and cognitive development in developing countries: A rigorous literature review* (EPPI-Centre Research Report No. 2208). Retrieved from the EPPI-Centre website: http://eppi.ioe.ac.uk/ and the U.K. Department for International Development Research for Development website: http://r4d.dfid.gov.uk/

4. Corriveau, K. H., **Chen, E. E.**, & Harris, P. L. (2014, August). How religion affects children's judgment of what is real and what is pretend. *The Huffington Post*. Retrieved from http://www.huffingtonpost.com/

Media interviews

1. Interviewed by K. Tan on "Seoul's $322 million gambit to save the city from crushing loneliness won't fix the source of its problems," *Business Insider*, December 2024.
Link: https://www.businessinsider.com/experts-say-seoul-322-million-plan-fight-loneliness-not-work-2024-11

2. Interviewed by S. Zhao and H. Yin on "Path to a Research Career," *Developmental Psychology Society* (WeChat Public Account), November 2021.

3. Interviewed by S. Ong on "Should young children be made to wear face masks?" *BBC Future*, September 2021.
Link: https://www.bbc.com/future/article/20211025-how-face-masks-affect-young-children.

4. Interviewed by P. Klass on "Do masks impede children's development?" *The New York Times*, September 2020.
Link: https://www.nytimes.com/2020/09/14/well/family/Masks-child-development.html.

5. Interviewed by N. Chan on "What effect will China's social credit system have on youth development and thinking?" *South China Morning Post Young Post*, May 2019.
Link: https://www.scmp.com/yp/discover/entertainment/tech-gaming/article/3054833/what-effect-will-chinas-social-credit-system.

6. Interviewed by L. Moon on "Inside Asia's pressure-cooker exam system, which region has it worst?" *South China Morning Post*, June 2018.
Link: https://www.scmp.com/news/china/society/article/2149978/inside-asias-pressure-cooker-exam-sytem-which-region-has-it-worst.

7. Interviewed by M. Weeks & I. Pooler on school bullying for the Hong Kong Today Radio Programme, *Radio Television Hong Kong*, November 2017.

8. Interviewed by R. Blundy on "All work and no play: Why more Hong Kong children are having mental health problems," *South China Morning Post*, April 2017.
Link: https://www.scmp.com/news/hong-kong/education-community/article/2089605/all-work-and-no-play-why-more-hong-kong-children

Media coverage of research

BBC News, CBS Philadelphia, Chicago Reader, *Christian Post, Deseret News National*, *Guardian Liberty Voice*, *Liberty Times Net, Medical Daily, Mirage.News*, *National Public Radio, New York Daily News*, *Radio Television Hong Kong, Reformist Newspaper, Science Blog, Slate, South China Morning Post, Taipei Times, The Economist, The Huffington Post, The Raw Story, Times of India, USA Today*

TEACHING

AWARDS

1. NTHU College of Education Award for Teaching Excellence (傑出教學獎), 2024
2. NTHU College of Education Outstanding Teacher Award (教學優良教師), 2024
3. HKUST School of Humanities and Social Science Award for Teaching Excellence, 2017
4. Harvard University George W. Goethals Award for Excellence in Teaching, 2011

COURSES TAUGHT
At NTHU

1. Exploring Minds and Behaviors: Contemporary Psychology, Fall 2023-2025
2. Educational Psychology, Spring 2022/Fall 2024
3. Cognitive Psychology, Spring 2023-2024
4. Developmental Psychology, Spring 2024
5. Advanced Human Development, Fall 2022
6. Introductory Psychology, Fall 2022

At HKUST

1. MGCS 5881: Psychology and Education in Chinese Society, 2022-2023
2. SOSC 1960: Discovering Mind and Behavior, 2013-2021
3. SOSC 2960/3550: Educational Psychology, 2016-2021
4. SOSC 2210: Social Psychology, 2020
5. SOSC 1120: Psychology and Education, 2015
6. SOSC 1000B: Education Psychology, 2014

At Harvard University

1. Online Psychology Video Tutorial, Fall 2011
   (http://gseacademic.harvard.edu/~instruct/articulate/h250/psychology_paper_tutorial/player.html)
   Funded by the Harvard University Presidential Instructional Technology Fellowship
2. Contemporary Issues in Psychology: Intensive Cross-level Analyses (Sophomore Tutorial Seminar), Spring 2011

SUPERVISION OFFERED

1. Fall 2025-present: NTHU College of Education Doctoral Program
   Student supervised: Diona Hui-Jen Yu
2. Fall 2025-present: NTHU Department of Educational Psychology and Counseling Doctoral Program
   Student supervised: Ted Chen-Yuan Hsieh
3. Fall 2024-present: NTHU Department of Educational Psychology and Counseling Master's Program
   Students supervised: Jonas Li-Wei Chen, Emma Ching-Yuan Huang, Angel Zi-Jen Chen

4. Fall 2024-present: NTHU Department of Educational Psychology and Counseling Final Year Project
   Students supervised: Elise Min-Min Hsu, Geng-Ling Lee, Kelly Zhu-Yun Lee, Jacky Cheng-Ching Lin, Yen-Xiu Liu

5. Summer 2024-present: NTHU Interdisciplinary Program of Science
   Student supervised: Tzu-Ping Chen (recipient of NSTC University Student Research Program (大專生研究計畫, 113-2813-C-007-090-E)

6. Fall 2018-Summer 2023: HKUST Division of Social Science MPhil & Doctoral Program
   Student supervised: Mary Shaocong Ma (recipient of the Dr. Charles Chan Postgraduate Scholarship)

7. Spring 2019, Summer 2020: HKUST Quantitative Social Analysis Practicum
   Student supervised: Jingchen Li

8. Fall 2015-Spring 2016: HKUST Postgraduate Visiting Internship
   Student supervised: Samuel Ronfard (Ed.D., Harvard University, 2016);

9. Fall 2015-Fall 2021: HKUST Global China Studies Capstone Project
   Student supervised: Ina Hok Yin Chong, Rebecca Nga Woon Chan, Edith Yui Tung Ng, Jessica Tsz Ying Lee, Iris Ka Yi Chan, Ting Yan Wan, Wing Yu Yuen

10. Spring 2015-Fall 2017: HKUST Undergraduate Research Opportunities Program
    Students supervised: Christine Kong Yan Tong, Sandra Anna Sobanska, Gigi Jingjing Tan

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SERVICE

PROFESSIONAL AFFILIATIONS

American Educational Research Association (Division E); Association for Psychological Science; Cap & Gown, Stanford Women's Honor Society; Cognitive Development Society; Order of Omega, Leadership Honor Society; Psi Chi, the National Honor Society in Psychology; Society for Personality and Social Psychology; Society of Research on Child Development; Taiwanese Psychological Association; The Phi Beta Kappa Society

PROFESSIONAL SERVICE
Associate Editor
   Child Development, 2024-present
   Early Childhood Development and Care, 2024-present
   Personality and Individual Differences, 2022-2024
Editorial Board Member
   Cognitive Development, 2024-present
Review Editor
   Frontiers in Psychology – Developmental Psychology, 2019-2025
Consulting Editor
   Child Development, 2015-2024
Committee Member
   Society for Research in Child Development Equity and Justice Committee, 2023-present
Regional Coordinator
   Society for Research in Child Development Asian Caucus International Scholars Network Subcommittee, 2019-present

Co-Chair

Society for Research in Child Development Biennial Meeting 2025 Panel on Solicited Content: COVID-19 Related, 2024-2025

Consultant

Hsinchu City Cultural Affairs Bureau, 2025

Ministry of Culture/National Children's Future Museum, 2025-present

Ministry of Education/Elementary Teacher Certification Examination (教師資格考試), 2025

Tenure and Promotion External Referee

Duke University, 2024

National Institute of Education, Nanyang Technological University, 2025

Panel Member

Hong Kong Council for Accreditation of Academic and Vocational Qualifications, 2021-2022

Journal Referee

Acta Psychologica, *British Journal of Developmental Psychology*, *Child: Care, Health & Development*, *Child Development*, *Cross-cultural Research*, *Developmental Psychology*, *Early Childhood Research Quarterly*, *Early Education and Development*, *Electoral Studies*, *European Journal of Social Psychology*, *European Psychologist*, *Infant and Child Development*, *International Journal of Child Care and Education Policy*, *International Journal of Early Childhood*, *International Journal of Intercultural Relations*, *Journal of Applied Developmental Psychology*, *Journal of Experimental Child Psychology*, *Journal of Research in Childhood Education*, *Journal of Pacific Rim Psychology*, *Psychology of Religion and Spirituality*, *The Asia-Pacific Education Researcher*, *Youth and Society*

NTHU UNIVERSITY SERVICE

Convener

Summer/Semester Months Writing Group (supported by the NTHU Grant for Interdisciplinary Teachers' Community, Grant #11310CO009), August-November 2024

Examiner

1. M.A. Defense Committee for Shu-Hsuan Chang (Early Childhood Education, NTHU), September 2025
2. M.A. Defense Committee for Ying-Wen Wang (Special Education, NTHU), August 2024
3. M.A. Defense Committee for Bo-Shen Chen (Computer Science, NTHU), July 2024
4. Ph.D. Defense Committee for Yunrui Li (Computer Science, NTHU), January 2024

College of Education Committee Member

1. Doctoral Program Affairs Committee (博士班班務會), 2023-present
2. Doctoral Program Curriculum Committee (博士班課程委員會), 2023-present
3. College Affairs Committee (院務會), 2022-present
4. Interdisciplinary Program of Education Affairs Committee (學士班班務會), 2022-present
5. Interdisciplinary Program of Education Curriculum Committee (學士班課程委員會), 2022-present
6. College Teaching Excellence Award Committee (院級傑出教學獎審議委員會), 2022-2023
7. Doctoral Program Admissions Committee (博士班申請入學試務會), 2022-2023
8. International Conference on Educational Innovation Conference Planning Committee, 2022-2023
9. Interdisciplinary Program of Education Admissions Committee (學士班申請入學試務), 2022-2023
10. Research and Teaching Breakthrough Prize Committee (研究與教學創新委員會), 2022

Department of Educational Psychology and Counseling Committee Member
1. Departmental Affairs Committee (系務會), 2022-present
2. Academic Affairs Committee (學術委員會), 2024-present
3. Teacher Cultivation Committee (師資培育委員會), 2024-2025
4. Doctoral Program Qualifying Exam Committee (博士班資格考命題委員會), 2024-2025
5. Doctoral Program Admissions Committee (博士班申請入學試務會), 2022-2023

HKUST UNIVERSITY SERVICE
Examiner
1. Ph.D. Defense Committee for Mary Shaocong Ma (HKUST, July 2023), Ruyuan Zhou (Education University of Hong Kong, March 2023), Diyang Qu (City University of Hong Kong, May 2022), Siqi Zhao (Nanyang Technological University, November 2021), William Hoi Wing Chan (HKUST, July 2018), Jing Zeng (HKUST, August 2016)
2. Ph.D. Prospectus Defense Committee for Vivien Pong (HKUST, December 2020), William Hoi Wing Chan (HKUST, August 2017)
3. Ph.D. Qualifying Examination Committee for William Hoi Wing Chan (HKUST), September 2016
4. MPhil Thesis Examination Committee for Mary Shaocong Ma (HKUST, July 2020), Xin He (HKUST, July 2020), Vivien Pong (HKUST, July 2018), Jeng-Yi Tang (National Taiwan University, June 2017), Ziyan Chen (HKUST, August 2016), Waishan Chan (The Chinese University of Hong Kong, July 2016)

Committee Chair
1. School of Humanities and Social Science School Teaching Award Selection Committee, 2021
2. School of Humanities and Social Science Ad Hoc Task Force on Teaching Award Guidelines, 2021